

# Passion and Remembrance

Songs on the Poetry of Edna St. Vincent Millay  
*for SATB Chorus and Piano*

“Recuerdo” by  
Edna St. Vincent Millay  
(1892–1950)

Gwyneth Walker

## 3. Back and Forth on the Ferry

**Swaying tempo**  $\text{♩} = 72$

[Chorus sways gently LEFT and RIGHT, as indicated]

Chorus

**Swaying tempo**  $\text{♩} = 72$

Piano

with pedal

S A

5 [A] [swaying stops]

in a lively mood

mf

We were ver - y

T B

unis. **mf** in a tired mood

We were ver - y tired,

A

(tired)

2

9

S A T B

mer - ry, — We had gone back and forth all night on the fer-ry,  
 (merry) We had gone back and forth all night on the fer-ry,

**B**

13

T B

p ver - y tired, —  
 back and forth, and back and forth.

**p**

17

S B

p ver - y mer - ry, —  
 It was bare and bright and smelled like a sta - ble, —

**mf**

**C**

21

Soprano (S) voice part:

*mf*

But we looked in - to a fire,

Alto (A) voice part:

*mf*

But we looked in - to a fire,

Tenor (T) voice part:

*mf*

We leaned a-cross a

Bass (B) voice part:

—

Piano accompaniment (Bass clef, bass staff):

25

Soprano (S) voice part:

*p*

We lay on the hill - top

Alto (A) voice part:

*p*

We lay on the hill - top

Tenor (T) voice part:

*p*

ta - ble, \_\_\_\_\_ We lay on the hill - top

Bass (B) voice part:

*p*

We lay on the hill - top

Piano accompaniment (Bass clef, bass staff):

**D**

**D**

*p*

29

S un - der -neath the moon; \_\_\_\_\_ And the

A un - der -neath the moon; \_\_\_\_\_ And the

T un - der -neath the moon; \_\_\_\_\_ And the

B un - der -neath the moon; \_\_\_\_\_ And the

(P<sub>20</sub>)

32

S whis - tles kept blow - ing, \_\_\_\_\_ and the

A whis - tles kept blow - ing, \_\_\_\_\_ and the

T whis - tles kept blow - ing, and the

B whis - tles kept blow - ing, and the

P<sub>20</sub> P<sub>20</sub>

35

S                          *cresc.*

A                          *cresc.*

T                          *cresc.*

B                          *cresc.*

(Ped.)

37 [E] *f*

S soon.

A

T

B

soon.

[E] *f*

**F** [swaying resumes]

41 (L) (R) (L) (R) (L) (R) (L) (R)

S A T B

**F**

*mf lightly*  
with pedal

45 **G** [swaying stops]

tired, \_\_\_\_\_ We were ver - y

We were ver - y tired, \_\_\_\_\_

**G**

*(mf)*

49 **H**

mer - ry, \_\_\_\_\_ We had gone back and forth all night on the fer-ry,

mer - ry, We had gone back and forth all night on the fer-ry,

**H**

53

Soprano (S)      Alto (A)      Tenor (T)      Bass (B)

**I** *playfully*

**p**

and  
**p**  
and

(mf)      **p**

back and forth, and back and forth. And you ate an ap - ple, \_\_\_\_\_

**I** *playfully*

**p**

57

Soprano (S)      Alto (A)      Tenor (T)      Bass (B)

*cresc.*

I ate a pear, \_\_\_\_\_ from a doz-en of each we had  
*cresc.*

**p**      *cresc.*

from a doz-en of each we had

**cresc.**

61 *f*

S bought some - where; And the sky went want, and the  
 A bought some - where; And the sky went want, and the  
 T brought some - where; And the sky went wan, and the  
 B And the sky went wan, and the

*rit.* **J Slower**  $\geq, mf$ , 2

*f*

*f*

*f*

*f*

*rit.* **J Slower**, ,

*f*

65  $\geq, p$

S wind came cold, and the sun rose drip - ping a

A wind came cold, and the sun rose drip - ping a

T wind came cold, , unis. (p)

B wind came cold, (p)

*mf* 2  $\geq, p$

*p*

*with pedal*

9

69      *accel.*  
S      *cresc.*

buck - et full of \_\_\_\_\_ gold. \_\_\_\_\_

A      *cresc.*

buck - et full of gold. \_\_\_\_\_

T      *cresc.*

<sup>8</sup> buck - et full of gold. \_\_\_\_\_

B      *cresc.*

buck - et full of gold. \_\_\_\_\_

**K** *a tempo* ( $\text{♩} = 72$ )

*f*

*f*

*f*

*f*

*accel.*

*cresc.*

*8*      *8*

*8*      *8*

**K** *a tempo* ( $\text{♩} = 72$ )

*f*

*Ped.*

**L** [swaying resumes]

(L)      (R)

72

S

A

T

<sup>8</sup>

B

(L)      (R)

(L)      (R)

(L)      (R)

(L)      (R)

**L** *lightly*

*mf*

(swaying continues)

76

(L) (R) (L) (R) (L) (R) (L) (R)

[perhaps change direction of swaying,  
with the humorous effect of possible collisions!]

80

(L) (R) (L) (L) (R) (R)

Ped.

83

(L) (R) (L) (R) M [swaying stops]

T Ah, f  
B unis. Ah, f We were ver - y

M

Ped.

86

S ah, \_\_\_\_\_ We were ver - y mer - ry, -

A ah, \_\_\_\_\_ We were ver - y mer - ry, -

T tired, \_\_\_\_\_

B tired, \_\_\_\_\_

piano accompaniment (measures 88-89):   
 Dynamics: piano dynamic (p), forte dynamic (f).

90 [N]

S — We had gone back and forth all night on the fer-ry,

A — We had gone back and forth all night on the fer-ry,

T ah, \_\_\_\_\_ We had gone back and forth all night on the fer-ry,

B ah, \_\_\_\_\_ We had gone back and forth all night on the fer-ry, back and forth, and

[N]

piano accompaniment (measures 94-97):   
 Dynamics: piano dynamic (p), forte dynamic (f).

rit.

**O** Slightly slower, more freely and recitative

(♩ = ♩)

Soprano (S) and Alto (A) sing eighth-note patterns. Tenor (T) and Bass (B) sing eighth-note patterns. The vocal parts are separated by a brace. The bass part includes lyrics: "We hailed, 'Good mor-row, moth-er!' to a shawl cov-ered head, back and forth. We hailed, 'Good mor-row, moth-er!' to a shawl cov-ered head," with dynamics *mf* and *p*.

rit.

**O** Slightly slower, more freely and recitative

(♩ = ♩)

The vocal parts continue with eighth-note patterns. The bass part includes lyrics: "bought a morn-ing pa-per which nei-ther of us read, bought a morn-ing pa-paper which nei-ther of us read," with dynamics *mf* and *p*. The bass part ends with a fermata and the instruction *Ped.*

Soprano (S) and Alto (A) sing eighth-note patterns. Tenor (T) and Bass (B) sing eighth-note patterns. The vocal parts are separated by a brace. The bass part includes lyrics: "and she wept, 'God bless you!' for the , (*mf*) and she wept, 'God bless you!' for the , (*mf*)".

The vocal parts continue with eighth-note patterns. The bass part ends with a fermata and the instruction *(mf)*.

100

Soprano (S) vocal line with lyrics: "all our mon-ey, but our sub-way". Dynamics: **p**, *accel.*

Alto (A) vocal line with lyrics: "and we gave her all our mon-ey, all our mon-ey, but our sub-way". Dynamics: **p**.

Tenor (T) vocal line with lyrics: "ap-ples and the pears,". Dynamics: **p**.

Bass (B) vocal line with lyrics: "ap-ples and the pears,". Dynamics: **p**.

Bottom two staves (Bassoon and Double Bass) provide harmonic support. Measure 100 ends with a repeat sign and a bassoon solo.

*for rehearsal only*

*accel.*

Measure 101 begins with a bassoon solo followed by a dynamic **p**. The vocal entries continue with the lyrics "but our sub-way".

103 **Q** *a tempo* ( $\text{♩} = 72$ )

Soprano (S) vocal line with lyrics: "fares.". Dynamics: **f**.

Alto (A) vocal line with lyrics: "fares.". Dynamics: **f**.

Tenor (T) vocal line with lyrics: "fares.". Dynamics: **f**.

Bass (B) vocal line with lyrics: "fares.". Dynamics: **f**.

**Q** *a tempo* ( $\text{♩} = 72$ )

( $\text{♩} = \text{♩}$ ) *(Play)*

Bassoon and Double Bass provide harmonic support with sustained notes and rhythmic patterns.

14

**R**107 *with building energy*

Soprano (S) vocal line:

**p** We were ver - y mer - ry, we were ver - y

Alto (A) vocal line:

**p** We were ver - y mer - ry, we were ver - y

Tenor (T) vocal line:

**p** We were ver - y tired, we were ver - y tired,

Bass (B) vocal line:

**p** We were ver - y tired, we were ver - y tired,

**R** *with building energy*

Soprano (S) vocal line:

**p** (Accented notes) (into exhaustion)

Alto (A) vocal line:

**p** (Accented notes) (into exhaustion)

Tenor (T) vocal line:

**p** (Accented notes) (into exhaustion)

Bass (B) vocal line:

**p** (Accented notes) (into exhaustion)

111 *cresc. poco a poco*

Soprano (S) vocal line:

mer - ry, ver - y mer - ry, ver - y mer - ry, ver - y  
*cresc. poco a poco*

Alto (A) vocal line:

mer - ry, ver - y mer - ry, ver - y mer - ry, ver - y  
*cresc. poco a poco*

Tenor (T) vocal line:

ver - y tired, ver - y tired, ver - y tired,  
*cresc. poco a poco*

Bass (B) vocal line:

ver - y tired, ver - y tired, ver - y tired,  
*accel. (into exhaustion)*

**p** (Accented notes) (into exhaustion)  
*cresc. poco a poco*

**S** Quickly, emphatically *f* rit.

114 (accel.) (cresc.)

S: mer - ry, ver - y ver - y tired... ver - y mer - ry...  
 A: mer - ry, ver - y ver - y tired... ver - y mer - ry...  
 T: ver - y tired, ver - y tired... ver - y mer - ry...  
 B: ver - y tired, ver - y tired... ver - y mer - ry...  
 (cresc.) (cresc.) (cresc.) (cresc.)

**S** Quickly, emphatically *f* rit.

(accel.)

[Nodding to each other with understanding and amusement]

**Slowly** *p* spoken (not on pitch) *a tempo* ( $\text{♩} = 80$ ) *p*

117

S: ver - y young... all night on the  
 A: ver - y young... all night on the  
 T: ver - y young... all night on the  
 B: ver - y young... all night on the

**Slowly** [a humorous touch!] *p* *a tempo* ( $\text{♩} = 80$ ) *p*

[At the end, the singers collapse upon one another with the exhaustion of an all-night adventure!]

120 *f*

S fer - ry!

A fer - ry!

T fer - ry!

B fer - ry!

*unis.*

[The pianist collapses too!]

*f*

3:50

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